**Belmont School – English Planning 2014/15**



**Term: Aut 2 Week: 2 Class**: **Teacher:** **Date:**

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| **Day** | **Aim & SLIC** | **Quality First Teaching** | | **Differentiation** | | | **Extension** | **Plenary** |
| **Challenge 1** | **Challenge 2** | **Challenge 3** |
| **Mon** | Aim: to show an understanding of persuasive techniques | Children to watch Martin Luther King speech, Obama Anuguration speech and identify persuasive techniques he has used in speech.  (See videos on SMARTboard)  Children to role play different scenario’s using persuasive techniques.  Teacher to choose scenarios appropriate for class. | | Children to work in mixed ability groups.  Freeze frame different persuasive techniques. | | | Chn to begin to think of persuasive techniques they could use in their Big Write. | Chn to begin to think of persuasive techniques they could use in their Big Write. |
| **Additional Adults** | | **Guided Group Work** | **Next Steps and FF** | | | | **Resources** | |

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| **Challenge 1** | **Challenge 2** | **Challenge 3** |
| **Tues** | Aim: to show an understanding of persuasive techniques  SLIC:  Identify persuasive techniques used  Use persuasive techniques in an argument, | .  **Should Playtimes be banned debate?**  Children to brainstorm ideas for their arguments against.  Present children with sentence starter  RRSA: Children have the right to relaxation and play. | | Children to use sentences starters 1-3 | Children to use sentences starters 4-6 | Children to use sentences starters 7-10 |  | Children to present arguments during a debate. Children to use sentences starters 1-3 |
| **Additional Adults** | | **Guided Group Work** | **Next Steps and FF** | | | | **Resources:**  **Sentence starters for debate.** | |

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| **Challenge 1** | **Challenge 2** | **Challenge 3** |
| **Wed** | Aim: To be able t write a persuasive argument.  SLIC:  Use persuasive technique in my writing. | Should Playtimes be banned?  ( Cut and sort into the correct order.)  Read through the article highlight persuasive features  3 argument structure, introducition, conclusion etc. | | Children to write own persuasive speeches on should playtimes be banned? | Children to write own persuasive speeches on should playtimes be banned? | Children to write own persuasive speech convincing their peers to ban playtime. |  |  |
| **Additional Adults** | | **Guided Group Work** | **Next Steps and FF** | | | | **Resources** | |

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| **Challenge 1** | **Challenge 2** | **Challenge 3** |
| **Fri** |  | Discuss once again the features of persuasive arguments.  **Activities for Big Write 1st session**  Use the plan for your own strange creature that you did on Wednesday  Vocabulary - With your partner, make a list of bossy verbs that could be used in your writing,  Brainstorm all of the conjunctions that you know with your partner. Add them to your  VCOP sheet.  Openers -  Look back at the texts we have studied this week. Are there any interesting openers we could use in our writing today? Add them to your VCOP sheet  Punctuation - Use question marks  Think of some rhetorical questions that you could put into your report. Add them to your VCOP sheet under 'P'. What other types of punctuation could you use? | | Mixed ability pairs for activities opposite. | Mixed ability pairs for activities opposite | Mixed ability pairs for activities opposite |  |  |
| **Additional Adults** | | **Guided Group Work** | **Next Steps and FF** | | | | **Resources:**  **VCOP grid.** | |